



Collaboratives Leading the Way:

Equity and Access for Students with High Needs

*Uniquely Challenged and
Uniquely Effective in the Pandemic*

October 19, 2020

Agenda

- Overview
- Successes
- Timely Supports for Districts
- Problem Solving the Competing Tensions Collaboratives Faced
- Conversation and Follow-Up Discussion

Overview

Collaboratives' responses were immediate to address the needs of our students.

- Began providing remote learning immediately on March 16th; all by March 30
- Summer programs allowed us to gear up for the Fall
- Currently 77% of collaborative students are attending in person at least part time.

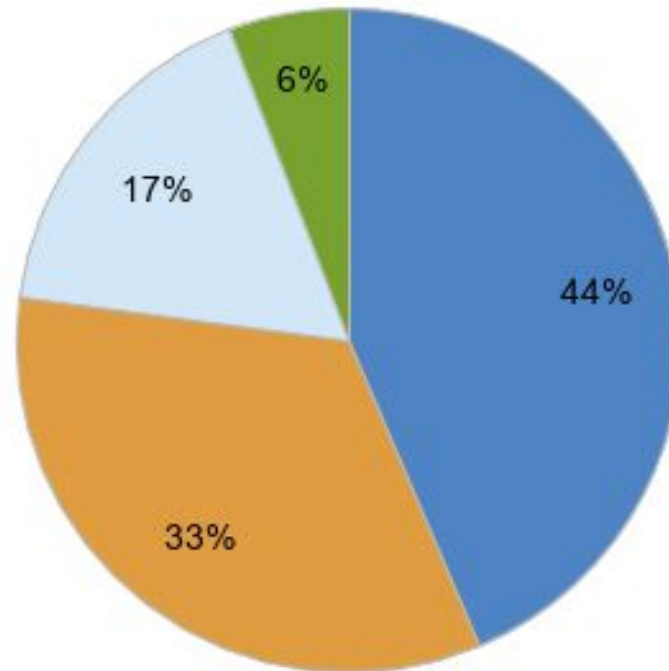
Collaborative students are in school!

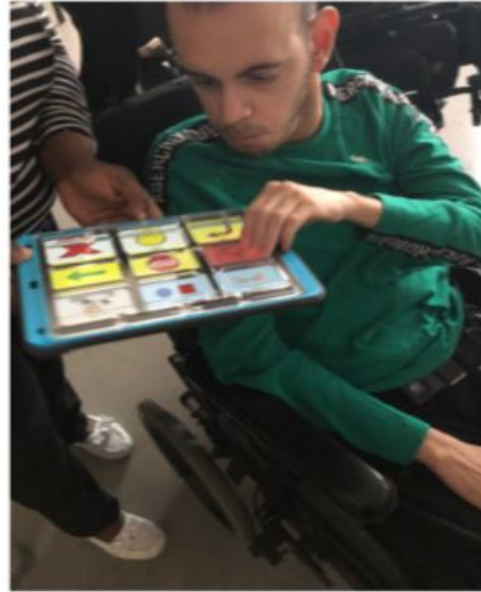
Student Learning Models

4315 students attending Collaborative programs this Fall

Collaborative Students in Learning Models

● In-Person ● Hybrid ● Remote Parent Choice ● Remote Programs





Successes

Collaboratives were quick to mobilize, capitalizing on our experience with:

- **Being nimble** and responding to changing needs and complex problems
- **Creative problem solving**
- **Managing high risk** students, families, and situations
- Regular, ongoing **communication with diverse families**, including families dealing with stress, trauma, and crisis.

Successes

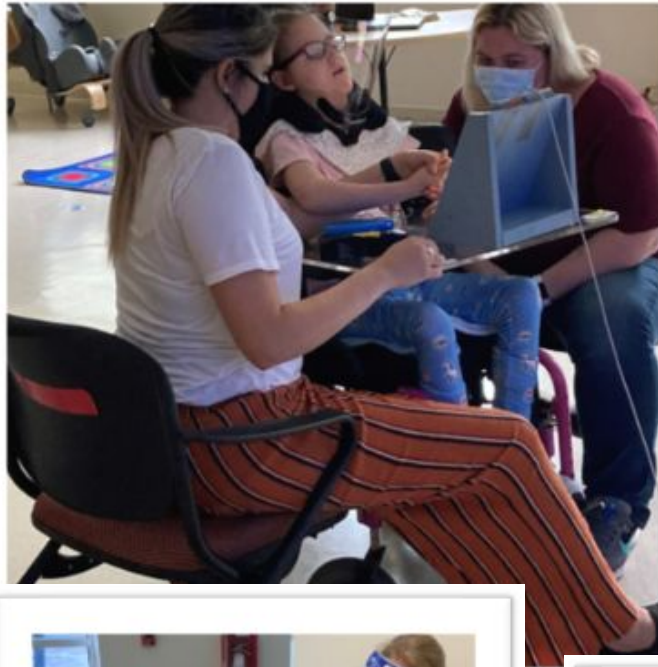
Building on a Foundation of Strong Connections to Families

- Quickly pivoted to remote **instruction and services** with a focus on **equity and inclusivity**
- Established and sustained **a level of rigor** and highly **personalized learning** recognized by families and districts:
 - Student Remote Learning Plans
 - Special Education COVID-19 Student Learning Plans
- Positive impact on reducing the requests for Compensatory Services

Successes

Collaboratives provided timely support to our districts and one another

- Utilized our regional network to provide **timely support**
- Our district members turned to us as a **trusted resource**
- **Facilitated Job-Alike groups** for Superintendents, Assistant Superintendents, Technology Directors, Sped Directors, Business Managers and others
- Provided low or no-cost **professional development**



Problem Solving the Competing Tensions

- How to provide in-person instruction when providing services to students from **multiple districts** (often over 50 districts)
- **Space--social distancing plans** and collaboratives that rent space from districts.
- **Staffing**
- **Finances**
- **Transportation**
- The **new norm**, how does it work?

Feedback and Discussion

