



February 16, 2017

Dear colleagues,

I am writing to invite and encourage you to participate in an exciting opportunity to have a voice in framing competency guidelines for new educators in the field of special education.

Attached you will find postings to participate in Stakeholder Groups to take part in a series of in-depth engagement sessions which will result in recommendations for revisions to the Competency Review Guidelines for four Massachusetts educator licenses for teachers of students with disabilities to obtain a preliminary license or gain an additional license. The groups will be formed specific to the following licenses:

- Teacher of Students with Moderate Disabilities,
- Teacher of Students with Severe Disabilities,
- Teacher of Students who are Deaf and Hard of Hearing, and
- Teacher of the Visually Impaired.

Each Stakeholder Group will include the following participants:

- Two (2) educators who currently work under the license in consideration with Professional Licensure,
- Two (2) general education teachers (holding Professional Licensure) with experience working with students with disabilities – preferably experience working with students appropriate to the license area under consideration,
- One (1) special education administrator (holding Professional Licensure) who currently oversees programming with students appropriate to the license area under consideration,
- One (1) general education administrator (holding Professional Licensure) who currently oversees programming with students appropriate to the license area under consideration, and
- Two (2) teacher preparation faculty members who currently provide instruction leading to licensure in the license area under consideration

Please note that the closing date for receiving applications is March 3rd. Please share with your staff members and constituents whom you think may be interested and qualified.

Thank you,

Joanne Haley Sullivan

Joanne Haley Sullivan
Executive Director
North River Collaborative
Rockland, MA 02370

ACCEPT Collaborative • Assabet Valley Collaborative • Bi-County Collaborative • Cape Cod Collaborative • CAPS Collaborative • CASE Collaborative • Central Massachusetts Special Education Collaborative • Charms Collaborative • Collaborative for Educational Services • CREST Collaborative • EDCO Collaborative • FLLAC Collaborative • LABBB Collaborative • Lower Pioneer Valley Educational Collaborative • North River Collaborative • Northshore Education Consortium • Pilgrim Area Collaborative • READS Collaborative • Southern Worcester County Educational Collaborative • SEEM Collaborative • Shore Collaborative • South Coast Collaborative • South Shore Collaborative • Southeastern Massachusetts Educational Collaborative • The Education Cooperative • Valley Collaborative

February 16, 2017

Notice of Opportunity

Participant in Educator Licensure Competency Review Stakeholder Engagement Groups: Teacher of Students with Moderate Disabilities

Context:

The Massachusetts Organization of Educational Collaboratives (MOEC), has been selected by the Massachusetts Department of Elementary and Secondary Education (ESE) to conduct a series of in-depth stakeholder engagement sessions resulting in recommendations for revisions to the Competency Review Guidelines for Teachers Students with Moderate Disabilities.

This work will be conducted in collaboration with public school districts, educational collaborative, approved special education private schools, and institutes of higher education.

We are currently seeking:

- Two Teachers of Students with Moderate Disabilities with professional licensure
- Two general education teachers with professional licensure who have worked with students with Moderate Disabilities in their classrooms
- One special education administrator who is responsible for programming for students with Moderate Disabilities
- One general education administrator who is responsible for overseeing programming for students with Moderate Disabilities
- Two teacher preparation faculty members who provide instruction leading to licensure for Teacher of Students with Moderate Disabilities

Participants must be available to participate in two in-person focus groups and two virtual focus group sessions in the months of February-April 2017.

Participants will receive a stipend of \$300

Interested participants should send their resume and a letter stating why they are interested by March 3, 2017 to Joanne Haley Sullivan Executive Director, North River Collaborative: jhaleysullivan@nrcollab.org.

Please write in the "Subject" line: ATTN: Participant in Focus Group for Educator Licensure.

February 16, 2017

Notice of Opportunity

Participant in Educator Licensure Competency Review Stakeholder Engagement Groups: Teacher of Students with Severe Disabilities

Context:

The Massachusetts Organization of Educational Collaboratives (MOEC), has been selected by the Massachusetts Department of Elementary and Secondary Education (ESE) to conduct a series of in-depth stakeholder engagement sessions resulting in recommendations for revisions to the Competency Review Guidelines for Teachers of Students with Severe Disabilities.

This work will be conducted in collaboration with public school districts, educational collaborative, approved special education private schools, and institutes of higher education.

We are currently seeking:

- Two Teachers of Students with Severe Disabilities with professional licensure
- Two general education teachers with professional licensure who have worked with students with Severe Disabilities in their classrooms
- One special education administrator who is responsible for programming for students with Severe Disabilities
- One general education administrator who is responsible for overseeing programming for students with Severe Disabilities
- Two teacher preparation faculty members who provide instruction leading to licensure for Teacher of Students with Severe Disabilities

Participants must be available to participate in two in-person focus groups and two virtual focus group sessions in the months of February-April 2017.

Participants will receive a stipend of \$300

Interested participants should send their resume and a letter stating why they are interested by March 3, 2017 to Joanne Haley Sullivan Executive Director, North River Collaborative: jhaleysullivan@nrcollab.org.

Please write in the "Subject" line: ATTN: Participant in Focus Group for Educator Licensure.

February 16, 2017

Notice of Opportunity

Participant in Educator Licensure Competency Review Stakeholder Engagement Groups: Teacher of Students who are Deaf or Hard of Hearing

Context:

The Massachusetts Organization of Educational Collaboratives (MOEC), has been selected by the Massachusetts Department of Elementary and Secondary Education (ESE) to conduct a series of in-depth stakeholder engagement sessions resulting in recommendations for revisions to the Competency Review Guidelines for Teachers of the Deaf and Hard of Hearing.

This work will be conducted in collaboration with public school districts, educational collaborative, approved special education private schools, and institutes of higher education.

We are currently seeking:

- Two Teachers of Students who are deaf or hard of hearing with professional licensure
- Two general education teachers with professional licensure who have worked with students who are deaf or hard of hearing in their classrooms.
- One special education administrator who is responsible for programming for students who are deaf or hard of hearing
- One general education administrator who is responsible for overseeing programming for students who are deaf or hard of hearing
- Two teacher preparation faculty members who provide instruction leading to licensure for Teacher of Students who are Deaf or Hard of Hearing

Participants must be available to participate in two in-person focus groups and two virtual focus group sessions in the months of February-April 2017.

Participants will receive a stipend of \$300

Interested participants should send their resume and a letter stating why they are interested by March 3, 2017 to Joanne Haley Sullivan Executive Director, North River Collaborative: jhaleysullivan@nrcollab.org.

Please write in the "Subject" line: ATTN: Participant in Focus Group for Educator Licensure.

February 16, 2017

Notice of Opportunity

Participant in Educator Licensure Competency Review Stakeholder Engagement Groups: Teacher of Students with Visual Impairments

Context:

The Massachusetts Organization of Educational Collaboratives (MOEC), has been selected by the Massachusetts Department of Elementary and Secondary Education (ESE) to conduct a series of in-depth stakeholder engagement sessions resulting in recommendations for revisions to the Competency Review Guidelines for Teachers of the Visually Impaired.

This work will be conducted in collaboration with public school districts, educational collaborative, approved special education private schools, and institutes of higher education.

We are currently seeking:

- Two Teachers of Students with Visual Impairments with professional licensure
- Two general education teachers with professional licensure who have worked with students who have visual impairments in their classrooms.
- One special education administrator who is responsible for programming for students with visual impairments
- One general education administrator who is responsible for overseeing programming for students with visual impairments
- Two teacher preparation faculty members who provide instruction leading to Teacher of Students with Visual Impairments licensure

Participants must be available to participate in two in-person focus groups and two virtual focus group sessions in the months of February-April 2017.

Participants will receive a stipend of \$300

Interested participants should send their resume and a letter stating why they are interested by March 3, 2017 to Joanne Haley Sullivan Executive Director, North River Collaborative: jhaleysullivan@nrcollab.org.

Please write in the "Subject" line: ATTN: Participant in Focus Group for Educator Licensure.